

Workpackage 6: Implementation and Sustaining Transformative Learning Record (STLR)

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Implementation & Sustaining Transformative Learning Record (TLR). The project team identified early adopters to guide a core-trained group towards implementing TLR. During the implementation authentic (hands-on, collaborative) staff development opportunities, peer work opportunities and support will be provided to any staff willing to consider change to and adoption of the TLR as a distinguishing teaching and learning brand for the TU Dublin.

Objectives	Key Achievements
Run Stage 1 Pilot	<p>Please refer to previous STLR reports and Work package reports for details on the achievements for stage 1 pilot.</p> <p>Within the School of Business (Blanchardstown), the student engagement (proportion of students) reached 66% (circa. 700 students and 30 staff), with 64 events and 47 continuous assessments STLR-tagged.</p> <p>The STLR team presented the quality manual to all registrars and quality officers across the three TU Dublin campuses. This presentation outlined the quality assurance measures underpinning the STLR initiative. The first set of STLR transcripts were distributed to students in July 2021.</p> <p>STLR was formally adopted by the Department of Accounting, Finance and Professional Studies in the Tallaght campus from September 2021. The migration of the STLR plugins to Tallaght's Moodle took place during the summer to allow the STLR dashboard to go live in September 2021.</p> <p>STLR was included in a draft TU Dublin Education Model Framework, which was approved by the academic board. This was a major endorsement of STLR.</p> <p>Staff and student surveys were undertaken at the end of the 2020-2021 academic year to acquire quality feedback on their experiences with STLR. 77% of student survey participants would recommend STLR.</p> <p>A full set of STLR activities for 2020-2021 is available here.</p>
Run Stage 2 Pilot	<p>Key achievements are as follows:</p> <ul style="list-style-type: none"> • Student engagement increased by 48% from the previous academic year. • Staff feedback is positive and encouraging and staff have retained engagement with STLR during the pandemic and organisational design. • Endorsement of Transformative Learning transcript as part of University QA process and Transcripts were released to students on July 11, 2022. • Funding has been allocated to support the development of the STLR plugin into a Learning Tool Interoperability (LTI). This tool will be independent of any Learning Management System. • In 2021/22, there were 92 and 97 STLR tagged events and continuous assessments, respectively. Piloting involved 1,638 students in 52 academic programmes Dublin across the five TU Dublin academic faculties. All transformative learning records were issued to students on 11th July 2022. • For the first time since the initiative STLR was launched, tagged events, led by staff and students, ran across all of the University's campus locations. Examples include: Climate Launchpad and events during Green Week. Additionally, the National Learning Network collaborates has STLR tagged its University wide workshops such as Positive Perspectives, Get Results Ready and facilitated Peer Mentoring

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TU Dublin Policy in TL	<p>STLR Quality Manual developed to guide Transformative Learning in TU Dublin. This is a working live document that continues to be updated as processes are improved. A continuous enhancement principle is a major part of the initiative.</p> <p>STLR has being recognised as a Level 1 capability in the School Designs Teams within the Faculty of Business as part of the TU Dublin Organisational Design process, provided a strong basis for its future resourcing.</p>
Framework for continuous evaluation developed	<p>The impact of the TLR continues to be evaluated and will continue in the future as part of PhD candidates, which will encompasses Key Performance Indicators that are aligned to TU Dublin strategic plan. Two PhD projects have been scoped on transformative learning with students in place from September 2022.</p> <p>STLR listed under the emerging University Education Model. A STLR update was STLR was presented to the University Educational Model (UEM) Team in April 2022 and mapped how STLR relates to each of the 10 UEM Guiding Principles.</p>

Impact and Continuity

STLR encourages, captures, and recognises transformative learning experiences within and outside of the structured curriculum. We aim to develop holistic students with the traversal skills to become citizens who create, share, and use knowledge to deliver sustainable futures around the world. By 2027 we want STLR to be an internationally recognised mark of transformative learning for every TU Dublin graduate, recognising graduate employability skills growth that they can bring to society. The impact of the TLR continues to be evaluated and will continue in the future as part of PhD candidate which will encompasses Key Performance Indicators that are aligned to TU Dublin strategic plan. Dissemination of the impact of the TLR will be published in peer reviewed journals going forward.

Transformative Student-Centred Learning Record (*Transform-EDU*) Project is supported by:

