


Student Transformative Learning Transcript


Student Number SARAH SMITH


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(name for illustrative purposes only)


**Technological
University Dublin**


The purpose of this transcript is to provide a visual representation of this student's transformative learning achievements at TU Dublin. This student's educational experience at TU Dublin has resulted in transformative learning achievements at the level of exposure, integration or transformation as indicated below. Please see the key on the back of this document for short descriptions of what these competencies and levels of learning indicate with regard to the student's knowledge, skills and competencies.

 <p>C K S E CIVIC KNOWLEDGE SKILLS & EXPERIENCE</p>	Civic Knowledge, Skills and Experience	Count
	Exposure	1
	Integration	0
	Transformation	0
	Total	1

 <p>G C C GLOBAL CULTURE COMPETENCE</p>	Global Culture Competence	Count
	Exposure	1
	Integration	1
	Transformation	2
	Total	4

 <p>H W D HEALTH & WELLBEING DEVELOPMENT</p>	Health & Wellbeing Development	Count
	Exposure	1
	Integration	1
	Transformation	0
	Total	2

 <p>T L TEAMWORK & LEADERSHIP</p>	Teamwork and Leadership	Count
	Exposure	3
	Integration	1
	Transformation	0
	Total	4

 <p>R I C B RESEARCH & INNOVATION COMPETENCE BUILDING</p>	Civic Knowledge, Skills and Experience	Count
	Exposure	4
	Integration	2
	Transformation	1
	Total	7

Larry McNutt

Dr. Larry McNutt
Registrar
TU Dublin

Definitions

 <p>CIVIC KNOWLEDGE SKILLS & EXPERIENCE</p>	<p>Civic knowledge and skills engage students in community, volunteer and service activities, using teaching and reflections to nurture civic responsibility, caring and community-mindedness in order to promote a commitment to public life; ethical and critical reasoning; and working for the common good.</p>
 <p>GLOBAL CULTURE COMPETENCE</p>	<p>Global Culture Competence seeks to prepare students to communicate effectively in a complex world, to function in multiple and diverse environments, and to adapt to the continuously changing global society through an attitude of awareness, consciousness and respect.</p>
 <p>HEALTH & WELLBEING DEVELOPMENT</p>	<p>Health & Wellbeing Development integrates the physical, spiritual, emotional, intellectual, environmental, financial, occupational, and social wellbeing of students to help them live, learn and work effectively, living life with vitality and meaning so they may reach their goals as scholars, employee in the workplace and citizens.</p>
 <p>TEAMWORK & LEADERSHIP</p>	<p>Leadership is a personal journey resulting in understanding and skills that students need to positively and ethically influence and mobilise others. We equip student with knowledge and skills to affect individuals, teams, organisation, the community and society for the greater good.</p>
 <p>RESEARCH & INNOVATION COMPETENCE BUILDING</p>	<p>Research and Innovation Competency building encourages students to approach life with a spirit of enquiry, to develop a problem solving mentality using information, knowledge and creativity in tackling business and social problems of the day.</p>
 <p>ACHIEVEMENT LEVEL</p>	<p>Exposure The student displays a willingness to learn and grown by participating in the activity. She/he has an awareness of her/his current perspectives related to the core competency and maybe development an understanding of what the competency details.</p>
 <p>ACHIEVEMENT LEVEL</p>	<p>Integration The student can clearly articulate an understanding of the learning activity as it relates to the core competency and its value for her/his life. The student is questioning, planning, or beginning to expand upon previously held understandings of self, community, behavior, or environment.</p>
 <p>ACHIEVEMENT LEVEL</p>	<p>Transformation Strong evidence of a learning experience that resulted in profound growth or major shift in values, beliefs or perspectives in the core competency and this may be evident through changes in behaviour, speech, or ability.</p>