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The *Epigeum Academic Integrity Modules* provide stepwise/staged approach to education and infusion of **Personal Responsibility** as fundamental to nurturing academic integrity.

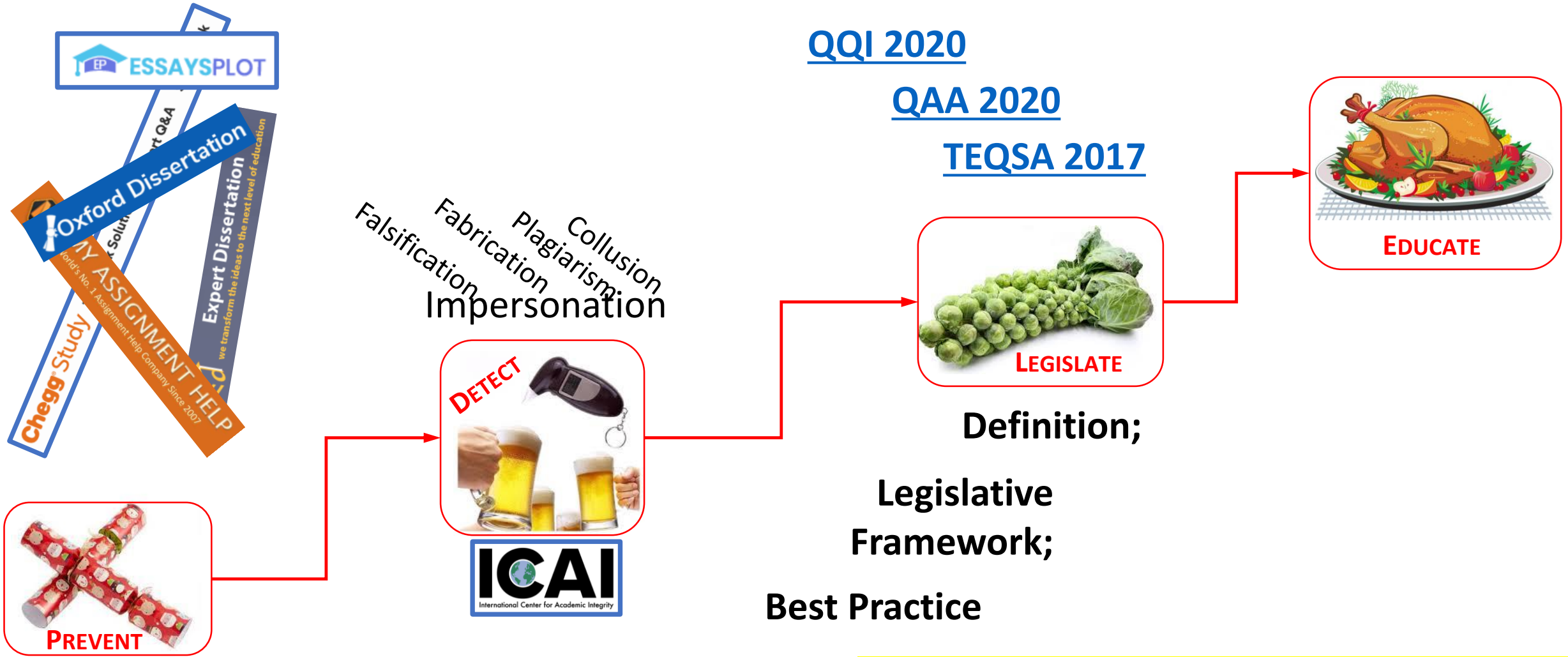
Recognising that academic integrity as **Institutional Culture for TU Dublin** is everyone's responsibility and, in this context, relevant *Education/Honour Code* is king; peer-to-peer challenging and supports are exemplified, while compatible assessment strategies are used in attempt to embed institutional culture based on four-rung ladder drivers of; *Prevention, Detection, Legislation & Education*.



# Towards Nurturing Academic Integrity — *Educate*

QA-QE Overview to TU Dublin Schools, December 2020

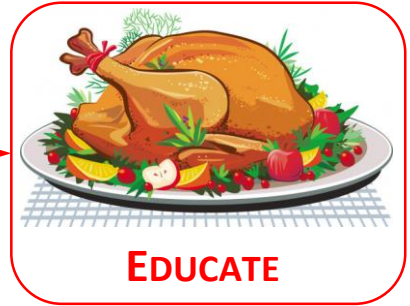
Kevin O'Rourke, Cormac MacMahon & Philip Owende [*Transform-EDU Project Workstream 4.3*]

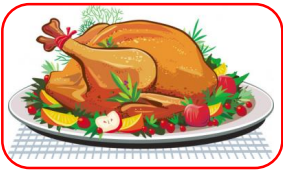


QQI 2020

QAA 2020

TEQSA 2017





Blanchardstown Campus Moodle

City Campus Brightspace

Tallaght Campus Moodle

## Implementation of Student Facing Modules

[Understand & Challenge Motivation to Cheat]

M1: What is academic integrity?

M2: How do I show academic integrity in my preparation?

M3: How do I show academic integrity in my work?

M4: How can I feel more confident about academic integrity?

M5: How do I deal with more complex situations?

## Implementation of Staff Facing Modules

[Understand, Nurture & Promote Integrity Culture]

M1: What is academic integrity?

M2: Promoting a culture of academic integrity

M3: Identifying & responding to breaches of academic integrity

M4: Teaching, learning and assessment: implications for academic integrity

M5: Assessment design choices for academic integrity