

Module Details

Short Title:	Active Citizenship APPROVED		
Full Title:	Active Citizenship		
Language of Instruction:	English		
Module Code:	CITZ H2002	Duration:	1 Semester
Credits:	5		
NFQ Level:	7		
Field of Study:	General Programmes		
Valid From:	Semester 2 - 2020/21 (February 2021)		
Module Delivered In	no programmes		
Module Coordinator:	DAMIEN ROCHE		
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Module Description:	<p>The aim of this module is to encourage students to get actively involved in their communities to achieve personal development and to further the achievement of a civic goal. Active citizenship means taking an active role in your local community, city, country and/or globally. The module is based on the understanding that as citizens, we have a responsibility to address the broader challenges and problems facing society and that together we can find creative and innovative ways to make a difference. Participants will engage with a community - a club/society or a community/voluntary organisation - to undertake a specific role, task, or project. The focus will be on learning and using existing/new skills in a real world setting to develop personally and to benefit the community.</p>		

Learning Outcomes

On successful completion of this module the learner will be able to:

LO1	Discuss and explain key concepts related to active citizenship
LO2	Analyse the landscape for civic engagement
LO3	Analyse and appreciate the role and contribution of the community and voluntary sector in society
LO4	Explore their values and motivations in order to determine what role they can play to benefit society
LO5	Write a report/reflective journal, demonstrating how their citizenship activities have contributed to their personal development and to the development of their communities

Pre-requisite learning

Co-requisite Modules

No Co-requisite modules listed

Module Content & Assessment

Indicative Content	%
Module Introduction Overview of module aims, content, teaching methodologies and assessment; key concepts related to citizenship	10.00%
Government, Markets & Community The three pillars of society: Government, Markets and Community; the critical role of Community in successful societies	10.00%
Political Economy and Active Citizenship The Relationship between the individual and the State in a representative democracy	10.00%
The Role of Higher Education in Society The role of Higher Education in Society; TU Dublin's educational philosophy and civic engagement strategy	10.00%
Citizenship and the Politics of the Common Good The insights of philosophy on issues such as human happiness and the common good	10.00%
Building Strong Communities Social capital and its determinants; Government actions that influence social capital	10.00%
The Landscape for Engagement Ideas for getting involved; volunteering opportunities with TU Dublin and in the community	10.00%
Writing a Report Reporting on one's citizenship experience; providing a clear account of the aims of the citizenship project and one's personal contribution; learning gained and skills developed from taking part; capacity to reflect upon learning; personal insights on the value of active citizenship	30.00%

Course Work				
Assessment Type	Assessment Description	Outcome addressed	% of total	Assessment Date
Continuous Assessment	This will take the form of a series of short questions/assignments on key concepts related to the theory and practice of active citizenship.	1,2	40.00	n/a
Written Report	A report/reflective journal (or a video or web demonstration) of how your citizenship activities have contributed to your personal development and supported the achievement of a civic goal. The report/video/web demonstration will include: a profile of the chosen club/organisation, to include its aims and objectives; the impact that the chosen organisation has on change in the community; a reflective piece on your role and contribution to the organisation and its activities; your key learning experiences and insights e.g. the benefits to you and to society - this will include your goals and reflections on experience	1,2,3	60.00	Sem 2 End

No End of Module Formal Examination

Reassessment Requirement
Coursework Only <i>This module is reassessed solely on the basis of re-submitted coursework. There is no repeat written examination.</i>
Reassessment Description The assessment of this module is linked to delivery. All assessments must be completed in order to meet the learning outcomes of the module.

TU Dublin – Tallaght Campus reserves the right to alter the nature and timings of assessment

Module Workload

Workload: Full Time				
<i>WorkLoad Type</i>	<i>WorkLoad Description</i>	<i>Hours</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	Series of interactive lectures on key concepts related to active citizenship	2.00	Every Week	2.00
Practical	Engagement with a community/voluntary sector organisation	2.00	Every Week	2.00
Independent Learning	Independent learning, research and preparation for engagement	2.00	Every Week	2.00
Total Weekly Learner Workload				6.00
Total Weekly Contact Hours				4.00

Workload: Part Time				
<i>WorkLoad Type</i>	<i>WorkLoad Description</i>	<i>Hours</i>	<i>Frequency</i>	<i>Average Weekly Learner Workload</i>
Lecture	Series of interactive lectures on key concepts related to active citizenship	2.00	Every Week	2.00
Practical	Community Engagement Project	2.00	Every Week	2.00
Independent Learning	Independent learning, research and preparation for engagement	2.00	Every Week	2.00
Total Weekly Learner Workload				6.00
Total Weekly Contact Hours				4.00

Module Resources

Recommended Book Resources

Department of Rural and Community Development 2019, *Sustainable, Inclusive and Empowered Communities: A five-year strategy to support the community and voluntary sector in Ireland 2019-2024*, Government of Ireland Dublin

European Union Community Development Network (EuCDN) 2014, *Community Development in Europe: Towards a Common Framework and Understanding*, European Community Development Network

Raghuram, Rajan 2019, *The Third Pillar: The Revival of Community in a Polarised World*, Harper Collins [ISBN: 10: 000827626]

Raghuram Rajan 2020, *The Third Pillar: How the State and Markets are leaving Communities Behind*, Penguin Books [ISBN: 0525558330]

Michael J. Sandel 2020, *The Tyranny of Merit*, Farrar, Straus and Giroux [ISBN: 9780374289980]

Paul Collier, John Kay 2020, *Greed Is Dead*, Allen Lane [ISBN: 9780241467954]

Jonathan Ray McKee, Thomas W. McKee 2008, *The New Breed*, Group Pub Incorporated [ISBN: 0764435647]

Lorraine McIlrath, Iain MacLabhrainn 2007, *Higher Education and Civic Engagement*, Ashgate Publishing, Ltd. [ISBN: 0754648893]

Alan Draper, Ansil Ramsay 2014, *The Good Society: An Introduction to Comparative Politics*, Pearson [ISBN: 9780133974850]

This module does not have any article/paper resources

Other Resources

Website: Dublin City Volunteer Centre

<https://volunteerdublincity.ie/>

Website: South Dublin County Volunteer Centre

<https://volunteersouthdublin.ie>

Website: Fingal Volunteer Centre

<https://www.volunteerfingal.ie/>

Website: Dun Laoghaire Rathdown Volunteer Centre

<https://www.volunteerdr.ie/>

Website Resources: Campus Engage

<http://www.campusengage.ie/>

Website: Student Volunteer Database

<http://tpts://www.studentvolunteer.ie>

Website: The Wheel

<http://www.wheel.ie>

