

Ways to Build Academic Integrity Within the VLE— *Educate*

IMPACT Teaching & Learning Christmas Market, December 4, 2020

Philip Owende, Kevin O'Rourke & Cormac MacMahon [*Transform-EDU Project Workstream 4.3*]



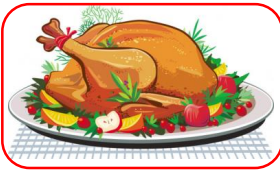
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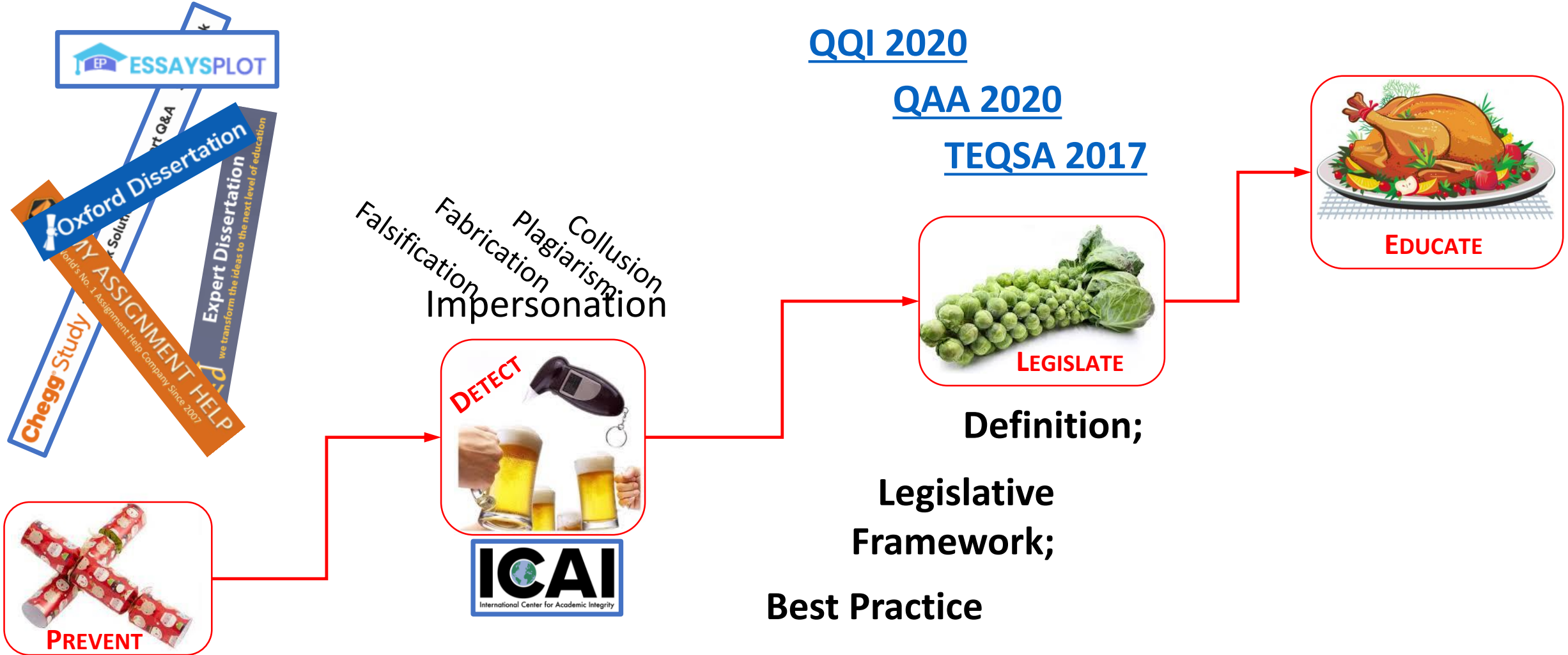
Our stall describes practical *Ways to Build Academic Integrity Within the VLE*. We define a stepwise approach for infusion of **Personal Responsibility** as fundamental to nurturing academic integrity. Recognising that academic integrity as **Institutional Culture for TU Dublin** is everyone's responsibility and, in this context, relevant *Education/Honour Code* is king; peer-to-peer challenging and supports are exemplified, while compatible assessment strategies are used in attempt to embed institutional culture based on the four-rung ladder drivers of; *Prevention, Detection, Legislation & Education*.



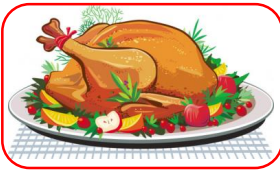
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Transformative Student-Centred Learning Record (*Transform-EDU*) Project is supported by:



Blanchardstown Campus Moodle

City Campus Brightspace

Tallaght Campus Moodle

Implementation of Student Facing Modules

[Understand & Challenge Motivation to Cheat]

M1: What is academic integrity?

M2: How do I show academic integrity in my preparation?

M3: How do I show academic integrity in my work?

M4: How can I feel more confident about academic integrity?

M5: How do I deal with more complex situations?

Implementation of Staff Facing Modules

[Understand, Nurture & Promote Integrity Culture]

M1: What is academic integrity?

M2: Promoting a culture of academic integrity

M3: Identifying & responding to breaches of academic integrity

M4: Teaching, learning and assessment: implications for academic integrity

M5: Assessment design choices for academic integrity