
MINUTES OF 25th MEETING OF THE *TRANSFORM-EDU* PROJECT [Draft]

Held on Friday 4th February, 2022 at 15:30 Hrs, On MS Teams

Present:

- [WP1] Cormac MacMahon (Chair)
- [WP2] Jen Harvey,
- [WS3.1] Cormac McMahon, Mick McKeever
- [WS3.2] Aiden Carthy, Miriam O'Regan
- [WS3.3] Phil Mulvaney
- [WS3.4] Ronan Keaskin Martha Burton,
- [WS 4.1] David Gaul;
- [WS4.2] Margaret Kinsella, Jennifer Byrne
- [WS4.3] Adrienne Fleming
- [WP5] Philip Owende
- [WP6] Amanda Dixon

Apologies: Philip Owende, Sandra Thompson

1. Adoption of Agenda

- Agenda Adopted – proposed by Martha and Margaret Kinsella



Microsoft Word 97
- 2003 Document

1. Minutes of 24th Transform-EDU Meeting and Matters Arising

- Minutes to be circulated by Cormac
- Minor amendments – attendance and apologies updated

2. Updates

WP1: Cormac noted Philip's apology. As we move into the final semester of Transform EDU, all work-package teams asked to start preparing their final report with a particular focus on impact and sustainability. A note of thanks to Dr. Jen Harvey for organising a LTA innovations event with Academic Affairs and the New Education Model Team. Much of the good work undertaken by the Transform EDU was highlighted there. Team members are encouraged to submit any relevant learner experience to the UEM team [here](#). A welcome to Dr. Adrienne Fleming who will take over work on WS 4.3 from Dr. Kevin O'Rourke.

WP2: Jen Harvey noted that we hope to run more events with AA and UEM, so there will be additional opportunities to showcase the Transform EDU work. PG student, Ellen Kampinga, is making good progress with her MPhil research. She recently presented a poster paper at the Graduate Research School colloquium: An explorative Case Study on Transformative Learning and Graduate Employability at TU Dublin [here](#).

**Action: Cormac to investigate budget options to support this conference presentation as date beyond completion of Ellen's contract. Note TU Dublin currently operating under COVID restrictions, which requires UET travel approval.*

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A communities of practice event took place in late November to share experiences across the multiple communities of practice. An exchange event with the University of Adelaide was also arranged. JH and CMcM contributed to the recent IJAP publication on CoPs as vehicles for innovations in teaching and learning [here](#).

WS3.1: Paper publication being prepared on the application of NLP and Machine Learning in evaluating the embeddedness of SDGs in the curriculum. A manual analysis of sustainability focused modules currently in progress with a view to offering them as unique “sustainability” tagged modules within TU Dublin, offering a pathway to sustainability learning for students. Use of Sulitest continues to grow and TU Dublin scores and worldwide averages have been benchmarked [here](#). University Executive Team have now also taken the Sulitest. TU Dublin leading a sector-wide initiative to form a regional national expert committee (RNEC) for sustainability literacy with inputs from UCC, NUI Galway, GMIT and DCU. SG training for Graduate Research School arrange for early March. CMcM recently presented at North West Regional College’s annual teaching and learning symposium. Presentation available [here](#). The Education for Sustainability series continues to grow circa. 60 staff taking the CPD in Semester 2. Customisation of PG Cert in Sustainability Leadership currently being explored through Convene for provision to Irish Exporters Association.

WS3.2: As this project comes to a close, focus has shifted to disseminating our findings and highlighting the impact of our work. A journal article focused on the impact and efficacy of the EI coaching workshops has been submitted to Frontiers in Education and is currently under review. Two further articles are currently being completed for publication, one pertaining to the impact and efficacy of the mindfulness workshops and one pertaining to the work readiness workshops. Students who completed the work readiness coaching programme are currently being posted certificates. In addition to adding this to their CVs, they can show these to prospective employers to demonstrate engagement with the workshop programme and to highlight the employability skills they have developed. Employers who partnered with us in delivering the work readiness coaching programme have been contacted for feedback. A report is currently being completed summarising their opinions and feedback. Feedback was extremely positive. For example, employers stated that a majority of students who attended for mock competency based interviews would have been offered jobs had the interviews been for actual positions. In fact, a number of students were asked to submit their CVs for consideration for positions on offer with companies involved. Employers also stated that taking part in the work readiness programme enhanced their opinion and expectations of TU Dublin and our graduates.

**The report will be completed and made available in February 2022. A 5 ECTS module on Work Readiness is currently in preparation for validation. This will be presented along with the published evidence based. CMcM recommended that this be presented to UEM. As possible alignment with the Springboard requirements, so the module may fit possible submissions.*

Two short video also currently being prepared to highlight the benefits of the EI coaching and mindfulness coaching to students. A 5-week work-readiness resource pack is also available to offer as a digital badge or micro-credentialed course. A particular note of thanks to Miriam O’Regan who completes her post-doc with PEEI soon.

WS3.3: The new 5ECTS module being piloted this semester with Year 1 Digital Marketing students as an elective module. Phil noted that she is considering rebranding as Citizenship, Democracy and Society. Phil spoke with Sandra and Amanda on ensuring the learning activities within the module are STLR tagged, which will be particularly beneficial to those not enrolling in the module for formal credit. MPhil student has completed her data gathering and analysis phase and is currently writing up her thesis for completion

W3.4: Most of the TL Events from Semester 1 have taken place and reports have been requested. Two events delayed due to Covid'19 are taking place early in Semester 2. The 2nd call for events (in Semester 2) closed late last semester. Applications have been evaluated and funding allocated to six events.

**Cormac noted opportunity to undertake a thematic analysis of the events and to cross-fertilise with Ellen's research. This could be published as paper in the edition of IJAP.*

Ronan Keaskin supporting Agresso access for the workstream applications. Can we also highlight events on social media as they are taking place.

WS 4.1: In terms of dissemination, an oral presentation to Advance HE conference is June 2022 confirmed. Two papers in development focused on the dashboard on student interviews and staff survey in progress. The team have partnered with Convene on the Sustainable Innovators for Enterprise (SIE) programme in which students will gain recognition through STLR. The EUT+ Climate Launchpad programme has requested recognition for student participation through STLR with a taster event planned for Green Week. In recent weeks, student have, for the first time, requested recognition for activities outside of TU Dublin. A VLE independent plugin is currently in development and expected to be ready for pilot in September 2022. This will facilitate greater participation from students enrolled on Brightspace supported programmes. David and Amanda met with Lesley Haughan, School of Computing, representatives 20.01.22 to discuss adoption of STLR within the School. Two Digital Marketing students currently working to promote STLR brand identity.

CMcM noted that TLR presented as one of the key outputs from Transform EDU at the recent meeting between Academic Affairs and New Education Model team.

Semester 1 Statistics (Provisional): 40CAs, 11 programmes, 2 campuses. Semester 3 should see STLR present in all three campuses. Details statistical report (provisional) should be available in late February 2022. STLR training event for staff took place on 28th January

WS4.2: Congratulations to all of TU Dublin colleagues for earning their #UDL badges in late January 2022. We plan to invite those who have complete to a focus group to hear about their innovative methods of engaging students and enhancing their learning journey. Margaret Kinsella and Jennifer Byrne participate in the recently MTU organised Plotting your UDL Journey: getting started and moving forward online conference on 11th January 2022. Participants included Dr Amanda Bastoni, CAST and Prof Jo Rushworth, de Monfort University.

**Action: Meeting to be arranged with Ger Craddock and key TU Dublin experts in UD and UDL re: organising working group on policy formulation. Date to be confirmed next week.*

Action: Formation of a UDL Community of Practice, comprising but not limited to badge participants to be convened will focus on development of UDL resources for staff and students. Potential sector-wide UDL CoP being explored with MTU.

WS4.3 A warm welcome to Dr. Adrienne Fleming has taken over from Dr. Kevin O'Rourke. In addition, Darvree Downey will assist with necessary data gathering and formulation of a model to embed Academic Integrity Across a full undergraduate programme. Discussions have been held with Dr. Claire McAvinia and Dr. Youcef Sai to ensure that Academic Integrity for staff is embedded into the CPD and PG programmes in Education. All Heads of Learning Development have been contacted in relation to the availability of Epigeum's Academic Integrity courses on Brightspace and Philip has highlighted the availability of the training with TU Dublin's Academic Integrity working group, chaired by Ken Carrol. Barbara O Hanrahan to roll some

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of the AI modules in Year 3 of BSc in Pharma Technology and year 2 of H Cert in GMP and Tech. Dr. Adrienne Fleming to roll out some the introductory AI modules in conjunction with an assignment with 27 students from BSc in Pharma Science. Martha Burton to roll out the AI training with Year 2 engineering students. Maria Jose Gonzales, Lecturer, Languages Law and Social Sciences and also of Academic Writing Centre wants to pilot the AI with the Writing Centre students.

WP6: Note of apologies form Sandra Thompson who will present update and next meeting.

AOB

- Date for next meeting: 4th March 2022, 3pm

DRAFT