



Academic Quality Framework

Principles Underpinning the TU Dublin Academic Quality Framework

**Approved by Academic Council
1st April 2021**

Table of Contents

Principles.....	3
Student-Centred Approach	3
High Academic Standards	3
Stakeholder Input	3
Agile and Responsive	3
Enhancement	3
Equality, Diversity and Inclusion	3
Benchmarking	3
Innovation and Context	3

Document Control Summary

Area	Document Information
Author	Academic Affairs
Owner	Academic Affairs
Reference number	QFT– P -01
Version	1
Status	Approved
Approved by / to be approved by	Academic Council
Approval date	1 st April 2021
Document Classification	TU Dublin Internal/Wide

Principles

Student-Centred Approach

The Quality Framework will assure the quality of the total student experience, require good practice in all aspects of student learning, and foster and support a student-centred learning environment.

High Academic Standards

Quality assurance processes and procedures will be transparent, evidence-based and objective, and will rigorously interrogate academic standards and identify of best practice and improvement.

Stakeholder Input

While all stakeholders will be involved in the quality assurance system, the student voice and external peer involvement will be critical elements of the Quality Framework. The interests of the professions, employers and society in general will also inform our Quality Framework.

Agile and Responsive

The Quality Framework will ensure the University is agile and can respond to the needs of internal and external stakeholders, such as students, staff, industry and society in a timely, flexible and robust manner.

Enhancement

The Quality Framework will be underpinned by the assumption that there is always scope for the further enhancement. Hence, all processes will aim to continually improve the student learning experience.

Equality, Diversity and Inclusion

Equality, diversity and inclusivity will be central tenets of the Quality Framework and will be reflected in the processes and procedures.

Benchmarking

Independent external review and benchmarking against national and international standards will be an essential element in the TU Dublin Quality Framework.

Innovation and Context

The Quality Framework will encourage and support pedagogical innovation, while recognising the uniqueness and context of disciplines, programmes and students.