AREA **STUDENT** COMPETENCY **FRAMEWORK**

Empowering students for a sustainable future

The AREA framework integrates digital and sustainability competences in to every module and programme, transforming awareness into action and guiding students toward lifelong success in an evolving world.

Digital Competences

Sustainability Competences

The key frameworks informing the design of the N-TUTORR AREA **Student CompetencyFramework include:**

the Digital Competence Framework (DigComp); Jisc Digital Capabilities Framework; NextEducation AlComp; the UNESCO Framework and GreenComp: European sustainability competence framework.

· Browsing, searching, and filtering data, information and digital content *Evaluation of data, information, and & data literacy digital content, including which is · Management of data, information and digital content

Communication & collaboration · Digital interaction Information and content sharing through digital technologies Digital citizenship Digital collaboration *Online netiquette

Acting Green

Political Agency

∩→TU TORR **Transforming** Learning

Digital proficiency & productivity Digital proficiency Digital productivity * Al proficiency * Al productivity

Anticipatory thinking (future thinking) Thinking Cheen **Awareness** Critical thinking, Specialist thinking

Responsibility Active citizenship, Responsible

> **Empowerment Innovation, Contribution**

Action **Problem solving, Capacity** to take action

Digital content creation

- Digital content development
- Content integration
- & re-elaboration Copyright and licensing
- Programming

· Valuing sustainability · Supporting fairness · Promoting nature

Problem-solving & innovation

- Technical problem solving
- Digital innovation

· Device protection and privacy Health & mell-deine protection nent.

Health & mell-deinity management.

Oldinated identity management. & Welloeing





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N→TU Transforming TORR Learning Communication · Browsing, searching, and filtering data, information and digital content & collaboration *Evaluation of data, information, and Q & data literacy *Digital interaction digital content, including which is Information and content sharing through digital technologies Management of data, information Digital citizenship Digital collaboration generated by Al *Online netiquette and digital content . Critical thinking Systemos atory thinking (future thinking) Actino. Digital content creation Digital proficiency & productivity **Awareness** Digital content Critical thinking, Digital proficiency Thinking Green Specialist thinking development Content integration • Digital productivity & re-elaboration * Al proficiency Responsibility Copyright and licensing Active citizenship, * Al productivity Individual initiative Responsible Programming **Empowerment** Innovation, Contribution H Action **Problem solving, Capacity** to take action Digitalidentity orotection well-being protection agence the training of the child of t •aluing sustainability
• Supporting fairness • Promoting hature & Welloeing · Device Protection **Problem-solving** & innovation Technical problem solving Digital innovation

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