Realism

Why not ask students to:

- ✓ write an article for a journal /publication;
- ✓ Or provide a summary of live data/evidence;
- ✓ Or produce a handbook or guide for a process or procedure;
- ✓ Or prepare an annotated bibliography/review of a journal papers etc

Cognitive Challenge

Why not ask students to:

- ✓ work through a complex challenge and / or an open-ended problem;
- ✓ Or produce an infographic outlining key statistics and supporting evidence;
- ✓ Or develop a set of recommendations for a professional case study
- ✓ Or present a range of supporting evidence to justify an argument

Critical Reflection

Why not ask students to:

- ✓ make a critical judgment in relation to selecting their approach to a task;
- ✓ Or justify a decision to adopt an approach/ perspective;
- ✓ Or reflect on strengths/ areas for development in submitted work;
- ✓ Or time-manage their work to meet module assessment requirements and deadlines.

Feedback Processes

Why not ask students to:

- ✓ act upon feedback received and enhance subsequent performance and approach;
- ✓ Or modify a subsequent assignment based upon clear feedback actions.
- ✓ Or engage in dialogue in relation to an assessment submission ;
- ✓ Or obtain feedback across multiple modalities and from different sources.

How to Enhance Authenticity on an Assessment

Written Assessment Nudges

Oral Assessment Nudges

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TECHNOLOGICAL UNIVERSITY DUBLIN

PROF-ASSESS

Realism

Why not ask students to:

- ✓ Give a lightening talk on a course topic;
- ✓ Or present a summary of live data/evidence;
- ✓ Or talk through a process or procedure;
- ✓ Or present a review of a journal paper etc

Cognitive Challenge

Why not ask students to:

- ✓ Take part in an in-class debate;
- ✓ Or contribute to a group project presentation
- ✓ Or present a set of recommendations for a professional case study
- ✓ Or present a range of supporting evidence to justify an argument

Critical Reflection

Why not ask students to:

- ✓ make a critical judgment in relation to selecting their approach to a task;
- ✓ Or justify a decision to adopt an approach/ perspective;
- ✓ Or reflect on strengths/ areas for development in submitted work;
- ✓ Or time-manage their work to meet module assessment requirements and deadlines.

Feedback Processes

Why not ask students to:

- ✓ act upon feedback received and enhance subsequent performance and approach;
- ✓ Or modify a subsequent presentation based upon clear feedback actions.
- ✓ Or engage in dialogue in relation to an assessment submission ;
- ✓ Or respond to feedback across multiple modalities and from different sources.