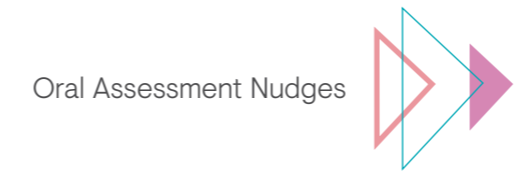
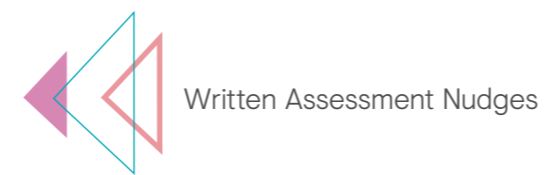


Realism	Cognitive Challenge	Critical Reflection	Feedback Processes
Why not ask students to:	Why not ask students to:	Why not ask students to:	Why not ask students to:
<ul style="list-style-type: none"> ✓ write an article for a journal /publication; ✓ Or provide a summary of live data/evidence; Or produce a handbook or guide for a process or procedure; ✓ Or prepare an annotated bibliography/review of a journal papers etc 	<ul style="list-style-type: none"> ✓ work through a complex challenge and / or an open-ended problem; ✓ Or produce an infographic outlining key statistics and supporting evidence; ✓ Or develop a set of recommendations for a professional case study ✓ Or present a range of supporting evidence to justify an argument 	<ul style="list-style-type: none"> ✓ make a critical judgment in relation to selecting their approach to a task; ✓ Or justify a decision to adopt an approach/perspective; ✓ Or reflect on strengths/ areas for development in submitted work; ✓ Or time-manage their work to meet module assessment requirements and deadlines. 	<ul style="list-style-type: none"> ✓ act upon feedback received and enhance subsequent performance and approach; ✓ Or modify a subsequent assignment based upon clear feedback actions. ✓ Or engage in dialogue in relation to an assessment submission ; ✓ Or obtain feedback across multiple modalities and from different sources.

How to Enhance Authenticity on an Assessment



Realism	Cognitive Challenge	Critical Reflection	Feedback Processes
Why not ask students to:	Why not ask students to:	Why not ask students to:	Why not ask students to:
<ul style="list-style-type: none"> ✓ Give a lightening talk on a course topic; ✓ Or present a summary of live data/evidence; ✓ Or talk through a process or procedure; ✓ Or present a review of a journal paper etc 	<ul style="list-style-type: none"> ✓ Take part in an in-class debate; ✓ Or contribute to a group project presentation ✓ Or present a set of recommendations for a professional case study ✓ Or present a range of supporting evidence to justify an argument 	<ul style="list-style-type: none"> ✓ make a critical judgment in relation to selecting their approach to a task; ✓ Or justify a decision to adopt an approach/perspective; ✓ Or reflect on strengths/ areas for development in submitted work; ✓ Or time-manage their work to meet module assessment requirements and deadlines. 	<ul style="list-style-type: none"> ✓ act upon feedback received and enhance subsequent performance and approach; ✓ Or modify a subsequent presentation based upon clear feedback actions. ✓ Or engage in dialogue in relation to an assessment submission ; ✓ Or respond to feedback across multiple modalities and from different sources.