

Realism



Cognitive Challenge



Contexts that position learners within realistic scenarios;

Complex challenges / open ended problems

Activities and processes that mimic real-world activities.

Use of higher order cognitive skills

Clear outputs such as a product or performance that are used in the profession

Application of theory to practice / practical application

Activities that consider real-world problems

Group Work or Collaborative Opportunities

Critical Reflection



Feedback Processes



Opportunities for Learner Autonomy / Choice over approach / task

Provision of useful rubrics / grading schemes

Opportunities to use critical reflection in evaluating work

Feedback across multiple modalities and from different sources

Opportunities to use critical reflection to evaluate own approach to activities;

Feedback on approach and product

Support to become independent learners

Opportunities to act on feedback received