

# Learning Teaching & Assessment Resources

## Authentic Assessment Exemplar:

Assessment Title	Authentic Assessment Portfolio
Author(s)	Amanda Dixon
Module Title that Assessment Delivered on	Regulatory Environment (Sports) SMCO H2015 (Online Delivery)
Primary Student Cohort (Year on Programme / FT or PT or Both / UG or PG or AP)	

### Overview of Assessment (Max 100 words)

Historically, the module was 30% continuous assessment and 70% invigilated examination. During COVID the module was changed to 100% continuous assessment to facilitate the implementation of Authentic Assessment. Over the course of the semester students compiled a portfolio of authentic assessment tasks worth 60% and a group project 40%. The portfolio tasks were completed on a weekly basis and were specifically linked to each module topic. The tasks were presented by each student in the tutorials and verbal feedback was given by peers and by the lecturer. Formal written feedback was given by the lecturer to facilitate student improvement for the next task.

### What Change was Made to Assessment to Enhance its Authenticity? (Max 100 words)

All the portfolio tasks assigned to students had a real-world dimension and were specifically related to the sports environment. An outline of the topics and tasks as follows.  
 Commercialisation of Sport Task - Create a poster, using the template as a guide, outlining the extent of in a chosen sports team or governing body.  
 Sport and Intellectual Property Task - Intellectual Property in Action Audit (Template) watch a televised sports event and identify all the categories of Intellectual Property.  
 Corruption Task - Corruption Collaborative Buddy/Group Project – research an incident of corruption in sport.  
 Law of Agency Task - Sports Agent Biography – research a sports agent and create a bio in the template provided.  
 Data Protection in Sport - GDPR compliance in your club (template provided) how does your club communicate with members and comply with GDPR.  
 Employment Law Task - Employment in Sport Case Study – research a current sports related employment case.  
 Negligence Task - Negligence in Sport Case Study – research an example of a sports negligence case.  
 Anti Doping Task - Anti-Doping Rule Violation (ADRV) in Practice – research an example of an ADRV identifying rules broken and the sanctions applied by WADA.

### What was the Impact on Student Engagement / Performance? (Max 100 words)

A review of the use of authentic assessment in this module demonstrated that the use of authentic assessment in an online learning environment encouraged students to engage with the module concerned. There was an average submission and attendance rate of 73%. The peer and lecturer feedback on each authentic assessment task was an essential component for the participants and was key to their effective performance in the module. The use of authentic assessment in the regulatory environment module created interactive learning experiences for the students. The students concerned highlighted in feedback that the implementation of authentic assessment in the regulatory environment module created an enjoyable and positive learning experience for them.

### One Thing you would do Differently Next Time (Max 50 words)

Reduce the number of tasks in the portfolio to reduce the workload for both the lecturer and the students. This would allow more time to implement more comprehensive feedback mechanisms.

### Authenticity Indicators

