



Class Progress

Learner Analytics for your Module

Introduction

The Class Progress tool tracks your learners' overall progress as a module and individually. You may want to use the Class Progress tool to do any of the following:

- Monitor progress for any or all users in your module and prepare progress reports;
- View user profiles, email users, or instant message users;
- Track when a user accesses the module and downloads module content;
- Track grades, completion of learning objectives, access of content topics, participation in discussions, assignment submissions, quiz submissions, checklist completion, survey responses, and logins
- Set up intelligent Agents for learners who are falling behind in a module
- View feedback and submissions for assignments, discussions and other individual assessments.

For content, the content must meet three criteria to be included in the learner's progress [1] the learner must have access to the content, [2] the content must be marked with a completion method of Required Automatic or Required Manual and [3] the content is not exempt. When content does not meet these conditions, it is not included in the calculation of the learner's progress.

An Overview of Class Progress

From the navbar, click Class Progress.

The screenshot shows the 'Class Progress' interface. At the top, there is a 'Filter to: All Users' dropdown and a search bar for users. Below this is a table with columns for Name, Content Completed, Objectives, Logins, and Grades. The table lists several users, with 'Souza, Aline' highlighted. A 'Use agents to automate feedback' link is visible on the right side of the table.

Name	Content Completed	Objectives	Logins	Grades
Fischer, Wil wil.fischer	0% Completed: 0 / 30	No objectives	No logins	No grades
Leavens, Ben ben.leavens	0% Completed: 0 / 30	No objectives	No logins	No grades
MacDougall, Isla isla.macdougall	0% Completed: 0 / 30	No objectives	No logins	No grades
Mendoza, Miguel miguel.mendoza	0% Completed: 0 / 30	No objectives	No logins	No grades
Salazar, Emily emily.salazar	0% Completed: 0 / 30	No objectives	No logins	No grades
Singh, Jodi jodi.singh	0% Completed: 0 / 30	No objectives	No logins	No grades
Souza, Aline aline.souza	13% Completed: 4 / 30	No objectives	Logins: 1	

[1] You can filter class participants based on membership in groups or sections.

[2] Use the Class Progress navbar to sort the order in which users appear in the chart. By default, the following performance indicators appear from left to right in the navbar: Content Completed, Objectives, Logins, and Grades. A maximum of 4 performance indicators can display at any time on the Class Progress page. Available indicators include: Content Completed, Objectives, Assignment Submissions, Grades, Checklist Completion, Content Visited, Discussion Participation, Login History, Quiz Performance, and Survey completion. To change which indicators are displayed and which order they are displayed in, click Settings.

[3] All enrolled module participants appear in the chart. Their name, username, and Org Defined ID display alongside their profile picture, if supplied. Their performance results for the listed indicators also display in the chart. Clicking on any area of this chart brings you to the individual user's User Progress page.

[4] To adjust which performance indicators display by default, click Settings. You can also search for users by typing in the Search users field.

Four Indicators of Progress

Each module can select four indicators of progress for which they can use to monitor how students are performing in their class. These progress indicators can be easily changed or reordered. Each indicator has a visualization to highlight overall progress, recent activity, and calls attention to areas of concern, so instructors can develop plans for getting students on track.

Settings

Indicators Displayed
Select the indicators to display in the Class Progress dashboard in the order from left to right.

- 1.** **Content Completion Summary** ▾
The Content Completion Summary indicator displays the learner's progression through the course content.
- 2.** **Objectives Completion Summary** ▾
The Objectives Completion Summary indicator illustrates each student's progression through the assigned objectives.
- 3.** **Login History (Last 30 days)** ▾
The Login History indicator displays the number of logins to the system for the last 30 days.
- 4.** **Grades Performance Summary** ▾
The Grades Performance Summary indicator presents the current final grade for the student, as well as a visualization of the scores of the last 15 items. Hovering over each bar provides additional details for the grades.

Save and Close **Cancel**

Instructors can hover over a visualization to get more details. Clicking an indicator allows instructors to drill into the details of tool progress for the user in the module, and is an entry point into User Progress where they can look at summaries and details of tools, navigating between users and modules if they have permission.

Available Indicators include:

- Content
- Objectives
- Grades
- Login History
- Discussions
- Surveys
- Assignment
- Quizzes
- Checklist

Indicators in Detail

Checklist

Displays how far the learner has progressed through the checklists in the module. Items due within the next 7 days are highlighted and represents where they could be.

Discussions

Presents the key indicators of engagement for each user across all discussions, including the number of messages the student has read, the number of new posts the user has made, and the number of replies the user has made to other messages.



Login History

Displays the number of logins to the system each day and summed as a total. Hovering over each bar provides details of each.

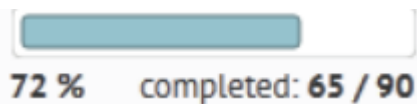
Date: 8/14/2012

Sessions: 12



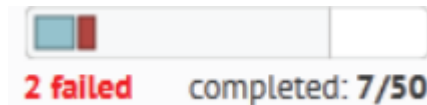
Surveys

Displays how far the learner has progressed through the assigned surveys in the module.



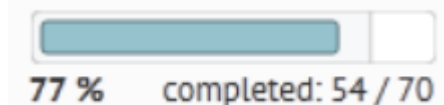
Objectives

Illustrates how each student is progressing through the objectives assigned. The focus is on both completed objectives and objectives needing remediation.



Content

Displays how far the learner has progressed through the content in the module. Items made available to be user to view is highlighted and represents what they should be able to view based on the desired pace.



Grades

Presents the current final grade as well as a visualization of the scores of the last 15 items. Hovering over each bar provides details of each column, including grade item name and score.

Item: Sample Grade Item

Score: 98



Assignments

Presents the current average on all assignments as well as a visualization of the scores of the last 15 items. Hovering over each bar provides details of each column, including the assignment name and score.

Item: Sample Assignment

Score: 90



Quizzes

Presents the current average on all quizzes as well as a visualization of the scores of the last 15 items. Hovering over each bar provides details of each column including the quiz name and score.

Item: Sample Quiz

Score: 83



View Progress against Learning Outcomes

To view a learner's progress against learning outcomes in a module, the Class Progress tool includes a Standards tab. This tab displays a history of the learner's submissions and assessments against all learning outcomes aligned to activities in the module.

For instructors, this enables them to:

- View all the learning outcomes that are aligned to assessment activities in the module, so that they can understand the learning outcomes that their learners are expected to demonstrate.
- View each learner's current assessment against each learning outcome, so that they can alter or individualize instruction, based on the learner's performance.
- View a list of all the evidence that has been assessed for a specific learning outcome, so that they can quickly familiarize themselves with feedback they provided for assessments.

For learners, this enables them to:

- View all the learning outcomes that are aligned to activities in the module, so that they can understand all the learning outcomes they are expected to demonstrate in the module.
- View their current assessment against each outcome, so that they can understand their progress against each learning outcome.
- View a list of all the feedback their instructor has provided for a specific learning outcome, so that they can understand where they might need to make more effort.
- Note: If an instructor has offered feedback for a hidden rubric, that feedback appears in the Grades or Assignments tool. The rubric criterion title and description appear above each feedback item.
- If the organization has provided the ability for learners to view outcomes aligned with quizzes, learners can see if more than one attempt was made, and the results for each attempt.

To view progress against learning outcomes, you need to do one of the following: If you are an instructor, navigate to Class Progress and select a learner to view. If you are a learner, navigate to User Progress. Click Standards. The overview for the module lists all the learning outcomes that are aligned to activities in the module, with a mini-visualization of the last few assessments made for the learner against each learning outcome.

Souza, Aline
aline.souza

Standards Progress

Print Help

- English Language and Literature**
- Summary
- Grades
- Standards**
- Content
- Discussions
- Assignments
- Quizzes
- Checklist
- Surveys

Understanding Media Texts: demonstrate an understanding of a variety of media texts
English Overall Expectation 1.

Understanding Media Forms, Conventions, and Techniques: identify some media forms and explain how the conventions and techniques associated with them are used to create meaning
English Overall Expectation 2.

Creating Media Texts: create a variety of media texts for different purposes and audiences, using appropriate forms, conventions, and techniques
English Overall Expectation 3.

Reflecting on Skills and Strategies: reflect on and identify their strengths as media interpreters and creators, areas for improvement, and the strategies they found most helpful in understanding and creating media texts

Click a learning outcome to display learner-submitted evidence related to the selected learning outcome. It also displays a timeline showing the comparative evaluation levels for each evidence item and a summary of feedback given on each activity. The Trend section displays a trend visualization of assessments. The Evidence section displays a list of all the activities that have been assessed.



Souza, Aline
aline.souza

Standards Progress

Print

Help

English Language and Literature

Summary

Grades

Standards

Content

Discussions

Assignments

Quizzes

Checklist

Surveys

Login History

Understanding Media Texts: demonstrate an understanding of a variety of media texts



English Overall Expectation 1.

Trend



Jul

Evidence



Jul 16

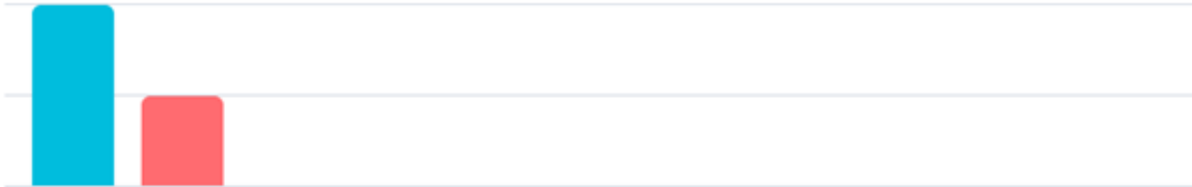
Merchant of Venice Essay Assignment

Got It



Click an individual assessed item view more specific details about the assessment.

Trend



Aug

Evidence



Aug 27

Discussion Topic

Not Yet



“ Great work, Hannah!



Aug 27

Assignment with No Rubric

Got It



“ Consider reviewing the course content before your next submission on this assignment.

Change and reorder Main Indicators in Class Progress

To modify the main indicators in Class Progress:

1. On the module navbar, click **Class Progress**.
2. On the **Class Progress** page, click **Settings**.
3. From the drop-down menu of the indicator you want to replace, select **Replace**.
4. In the **Select Progress Indicator** dialog box, click on the indicator that you want to use as a replacement. To replace additional progress indicators, repeat the previous steps.
5. From the drop-down menu of a progress indicator, select **Move Up** or **Move Down** to rearrange the order that it appears in Class Progress.

Watch this [short video guide](#) for more details on setting up your class progress display.