

Students Learning With Communities

We support lecturers and underserved community partners to collaboratively design real-world projects for TU Dublin students to work on, as part of their studies, for mutual benefit. This is known as Community Engaged Research and Learning (CERL).

What We Do



Connect lecturers and community partners with a shared interest in collaboration



Provide capacity building and networking opportunities for lecturers and community partners to support CERL



Develop initiatives to support collaboration in the curriculum between TU Dublin and community partners



Assist TU Dublin staff to build sustainable relationships with communities, and vice-versa



Support staff, students and communities to address Sustainable Development Goals through co-designed real-life projects



Support the development of socially conscious graduates, using CERL, through collaboration with community partners and lecturers



Collaborate with national and international partners and networks to advance best practices in CERL

Contact Us
slwc@tudublin.ie

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Key Statistics

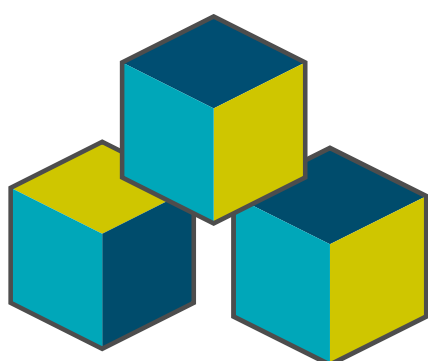
40+

Approximately **1 in 3** TU Dublin City Campus full-time undergraduate programmes offer students opportunities to become involved in Community Engaged Research and Learning (CERL) projects with communities

Programmes involving **community engaged projects every year**



50+



Modules annually

Students across TU Dublin work on **real-life collaboratively-designed projects** with community partners as part of their programmes of study

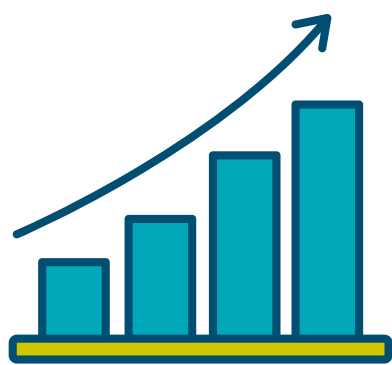
1,000+

Supporting CERL projects involving over **13,000 students** in total since 2008

Students involved every year



50+



Lecturers supervising CERL projects yearly

Since 2008 there has been a **65% increase** in the number of lecturers involved in CERL projects

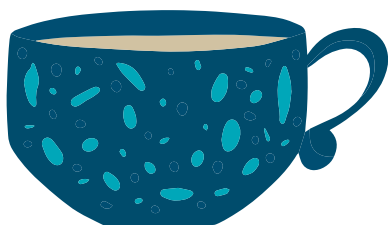
3

Collaborating since 2008 with national and international partners to advance **best practices** and develop supports to enhance CERL

European Union funded projects



Countless



Cups of tea

Building relationships through open communication during time spent **listening, sharing** and **collaborating**

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